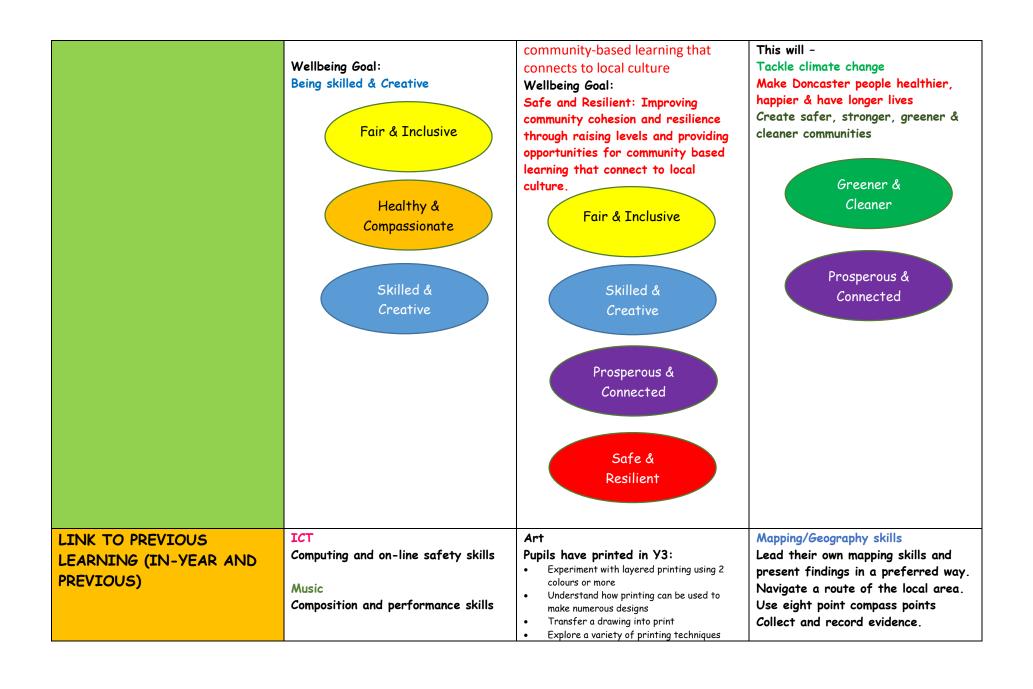
BIG PROJECT OVERVIEW- YEAR GROUP (5)

	AUTUMN	SPRING	SUMMER
BIG PROJECT	END PRODUCT: Web-Site page for Hogwarts focusing on acceptance/diversity/safeguarding and online safety awareness To incorporate artwork, creative writing, descriptive writing, music, ICT and online safety skills.	END PRODUCT: A collaborative printed mural that celebrates modern life inspired by the Greeks and how Democracy has allowed greater equality - pupils will learn the skills and invite parents to learn how to print a supportive message/image that supports a special message for society today eg - the rainbow for LGBTQ+community	END PRODUCT: A bag for life made from recycled fabrics, promoting Auckley as a great place to live. To incorporate artwork, geography, Global citizenship, writing and road safety.
MORAL PURPOSE	Children will develop a website based on Hogwarts school, which will use of a range of media sources. Global Citizenship: Recognise benefits and challenges of diversity. Recognise impacts of stereotyping, prejudice and discrimination and how to challenge these. Recognise personal strengths and weaknesses.	Children will study the life and legacy of the Greeks and how the disadvantaged community were treated unfairly, how women were not equal and other societal disadvantages. Pupils will use the REMADE lesson structure we use at Hayfield Lane Primary, to educate the wider community and their families on how our modern day life has been	Children will map and survey the local area looking at land use and research future developments in the Developing Doncaster 2030 Strategy Document. They will write letters to the LA about the transport issues (Airport + Railport) Any materials used will be of recycled matters to provide a

Understand the power of collective influenced by the Greeks (legacy). greener and cleaner approach with action and the role of social The symbol design will be one that the textiles movements. sorts our society today in a Evaluate media and other sources movement towards full equality for Global Citizenship-Concern for the environment and for bias, stereotypes and range of all. voices and perspectives. commitment to sustainable Communicate effectively through a development. range of media about issues to suit Show appreciation of subject, audience & purpose. Global Citizenship: interdependence between people and Understand the importance of Online Safety: planet. Explain how identity online can be language, beliefs and values in Show concern about the effects of copied, modified or altered. cultural identities lifestyles and choices on people and Demonstrate responsible choices Understand Universal Declaration of the planet. about online identity. Human Rights Believe that people can bring about Explain that there are some people Understand the importance of change. they communicate with online that citizens, societies and governments Critical & Creative Thinking may want to do harm to them. respecting and defending people's Evaluate media & other sources for Make positive contributions online. human rights bias, stereotypes and a range of Search for information about an Understand current and historical perspectives (eg airport promoting individual online and create a human rights issues and movements positive aspects and not focussing on summary report of the information in own country and elsewhere negative environmental impact) they find. Describe ways that information about people online can be used by others to make judgements about an individual. Understand the difference between online misinformation and disinformation. Links to bullying and safeguarding. Creating a 'Greener & Cleaner' LA STRATEGY LINKS Great Eight Priorities: Great Eight Priorities: Developing the skills to thrive in life community - knowledge and Improving community cohesion and awareness of environmental issues and work resilience through raising levels and Building opportunities for healthier, and opportunities to respond. providing opportunities for happier & longer lives Great Eight Priorities:



	Art & Design Painting skills English Fictional descriptive recount – using adjectives, adverbs and powerful vocabulary to build atmosphere (link to Iron Man, Egyptians etc.).	Create an accurate print design Use printmaking as a tool with other medias to develop final outcomes And Y1: Recognise different marks through printing with different objects Repeat prints to make a pattern Apply drawing skills to print Create a repeated print Create an impression in a surface and use this to print Find printing opportunities in everyday objects	Analyse and draw conclusions. Write effectively for a range of purposes & audiences (brochure/powerpoint etc.)
SCAFFOLD TASKS AND BUILD UP (TIMINGS INCLUDED)	Descriptive writing/Novel Study Computing/Websites Painting Harry Potter Visit Anti-Bullying week (SEE MEDIUM TERM PLAN)	Research about Greek life and Democracy / Legacy Look at what has changed in society since ancient Greece Do we still have slaves? Why not?	Walk of local area/photographing/mapping Research into local area - what is there around here? What is missing? (SEE MEDIUM TERM PLAN)