

Physical Education and School Sport

PE and school sport has had a successful year. The number of children taking part in extra-curricular physical activity has risen significantly and PE lessons have become more focused. Developing the teaching of PE, increasing the amount of extra-curricular physical activity our children take part in and engaging a wider range of groups within school have been priorities.

Ensuring that 100% of PE

lessons are at least good or

outstanding.

focus was reviving the Real PE structure with practitioners, familiarisation with the teaching sequences (this was practical) and assessment wheel training.

Following the training, RH has continued to work individually with staff to develop confidence and skills in delivering Real PE. The pattern of delivery was prioritised from staff responses in the spring response document.

Staff completed the first round of assessment in the summer term. This was used as a baseline for classes going forward.

5277 additional hours of physical activity done last year

Ensuring that 100% of children

identified as bottom 20% for low

engagement, engage in extraengagement, engagement, enga



Hill House Cross Country

Ensuring that at least 50% of pupils

are engaged in extracurricular

Sporting and physical activity.

'I never thought I'd like ballet but it's been amazing'

Dexter Clark

Class	Number of SEND children	SEND additional hours of PA	Number of FSM children	FSM additional hours of PA	Number of PP children	PP additional hours of PA	% of class taking up additional PA	Whole class
Nightingales	5	120	5	85	4	101	50.0%	266
Starlings	2	31	6	62	5	58	43.3%	146
Ducks	1	0	4	62	4	51	57.7%	284
Kingfishers	3	16	2	16	2	51	76.2%	328
Owls	4	120	2	27	4	57	88.8%	446
Swifts	8	67	8	69	5	7	73.3%	453
Falcons	5	110	2	3	3	30	96.7%	569
Hawks	4	44	3	49	4	41	84.0%	509
Kestrels	3	62	7	105	10	262	93.5%	438
Swans	7	118	8	154	9	178	93.8%	541
Eagles	5	161	3	54	5	87	100.0%	703
Phoenix	5	134	6	145	6	145	100.0%	594
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11/12 (91.7%) classes had more than 50% of the class taking up addition physical activity over the course of the year.

There is a strong trend showing increased participation in additional physical activity taken up as children move up the school.

In 11/12 (91.7%) of classes all SEND children accessed additional physical activity throughout the year. In the one class where this was not the case, there have been extenuating circumstances.

Scotty's Heroes is used to ensure 100% of children identified as bottom 20% for engagement and those with social and communication needs are prioritised and targeted for intervention.

Our children have been involved in both national and international projects with The Royal Ballet and The Rugby League World Cup. We continue to make links and work with specialists from the local community such as Hill House and The Doncaster Legacy Project. We continue to build our cultural capital and broaden the profile of our school and the range of opportunities available to our children.

Performing with The Royal Ballet

Curling club

Tag Rugby



