

BIG PROJECT OVERVIEW- YEAR GROUP 2

	AUTUMN	SPRING	SUMMER
BIG PROJECT	<p><u>Bonfire Night Parent Exhibition</u></p> <p>To create an exhibition for our school community:</p> <ul style="list-style-type: none"> -Fireworks/Bonfire Night paintings (using skills taught - powder paints, mixed colours, shades) -Fireworks shape poems -Gunpowder Plot recounts -Forest School - making popcorn and Bonfire Night safety. 	<p><u>Design and Make a Healthy Snack for Augustus Gloop</u></p> <p>Design a healthy snack using:</p> <ul style="list-style-type: none"> - a healthy snack rubric (generated by the children) which focuses on food groups, making the product appealing, joining food together. 	<p><u>Design and Create a Moon Buggy</u></p> <p>To design and create a moon buggy using recycled materials.</p> <ul style="list-style-type: none"> - a Moon Buggy rubric (designed by the children) which focuses on materials used, wheels, safety and moon buggy features. - use recycled materials to reduce pollution from humans that has impact on the wider world and the local communities we live in.
MORAL PURPOSE	<ul style="list-style-type: none"> -Learn from mistakes and use feedback. -Takes care of resources, not wasting them -Belief that people can make a difference both on their own and when they work together -Give examples of what it means to be rich and poor in local and other contexts 	<ul style="list-style-type: none"> -Understand what fairness means (fair testing in an experiment), and the importance of this -Recognise positive and negative impacts on people's actions (link to Augustus Gloop's choices and the impact that has on his health) -Know basic human rights - link to hygiene. -Show an interest and concern for others. -Participate in discussions about other issues that affects self, others and the wider world. 	<ul style="list-style-type: none"> -Participate in discussions about other issues that affects self, others and the wider world. -Identify matters that are important to self and others. -Work collaboratively -Demonstrate concern about the local environment, regarding pollution and unwanted materials/objects -Issues regarding sustainability in society and need to tackling environmental issues.

LA STRATEGY LINKS	<p>-Supporting our disconnected communities to access learning provision Safe and resilient - providing opportunities for community based learning that connects to local culture. -Fair and inclusive - supporting our disconnected communities to access learning provision. Gunpowder Plot Parent Exhibition</p> <div data-bbox="728 555 1064 1029"> <p>Prosperous & Connected</p> <p>Fair & Inclusive</p> <p>Safe & Resilient</p> </div>	<p>-Healthy and Compassionate - Promoting healthy living environments. Education and skills system that works closely with health and social care (dentist/ school nurse/ secondary school PE teacher) -Early intervention and prevention in regarding managing self and health and fitness.</p> <div data-bbox="1187 550 1518 689"> <p>Healthy & Compassionate</p> </div>	<p>-Skilled and creative - equipping people to prosper in the modern economy (STEM) -Greener and cleaner - knowledge and awareness of environmental issues and opportunities to respond. Opportunities for project based learning that meets environmental challenges.</p> <div data-bbox="1646 545 1982 869"> <p>Greener & Cleaner</p> <p>Skilled & Creative</p> </div>
LINK TO PREVIOUS LEARNING (IN-YEAR AND PREVIOUS)	<p>Global Citizenship statements as seen above in Y1.</p> <p>Year 1 -letter writing. A thank you letter to Mrs Harris for Forest School. Year 1 -Art - mixing paint.</p>	<p>Year 1 - Science - research senses of the human body. Health and Fitness units from RealPE in both Year 1 & 2 <i>How can we stay healthy?</i> Focused on healthy foods and staying fit and healthy - work completed in FS2</p>	<p>Year 1 - DT - developing, planning, working with tools. Links with Y1 paper Mache</p> <p>Knowledge developed on from work completed in FS on the unit '<i>Out of this World!</i>' - a unit on outer space.</p>

	Teaching of Bonfire Night in EYFS so children have an idea and concept of what it is.		Knowledge on how cars work and the forces involved around 'wheels', from small world play as well as outer space small world play, to enhance their understanding of space and automobiles Links with Fs2 's Big Project which focuses on recycling toys to raise money for charities. It builds upon the idea of reducing waste, and giving back to society.
SCAFFOLD TASKS AND BUILD UP (TIMINGS INCLUDED)	<p>Children to build up skills (please see skills from genre map and learning journey) to write a recount of the Gunpowder Plot.</p> <p>Children to consider all the factors to why Guy Fawkes decided to blow up the Houses of Parliament and to write a persuasive text about who they feel is the main villain and why.</p> <p>Children to analyse and recount the poetry reading of Remember, Remember the 5th November, November for exhibition.</p> <p>Scaffold the skills in using powder paint and ICT to create art and then give the children the opportunity to decide how to create their overall piece.</p> <p>Timings - see Genre Map</p>	<p>Looking at existing healthy snacks.</p> <p>Identifying a healthy, balanced diet. Good hygiene -how to be hygienic (have a bath, shower, blow nose)</p> <p>Science experiment - (children generate a question) - for example, if I run around the playground for 10 minutes each day, will I get faster?</p> <p>Write a letter to Augustus Gloop about how to be healthy - drawing on all the knowledge taught.</p> <p>Analysed existing 'healthy snacks' looking at the sugar, salt and fat content.</p> <p>Create a prototype and evaluate it against design criteria.</p>	<p>Researched existing moon buggies and compared them.</p> <p>Sketching moon buggies and using charcoal to draw.</p> <p>DT build up for making the moon buggies (Plan, do, review just like Healthy Snack)</p>

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