

# Sports Premium Strategy Statement for Hayfield Lane Primary School 2022-23

1. Summary information					
<b>School</b>	Hayfield Lane Primary School				
<b>Academic Year</b>	2022/23	<b>Total SP budget</b>	£19,278  CARRY FORWARD FROM 2022 -£2843 (spent on late Active Fusion £260 Invoice, £550 Forest School and £2033 play equipment for breaks)	<b>Date of most recent SP Review</b>	Reviewed Jan 23 and updated
<b>Total number of pupils</b>	426	<b>SP Leader</b>	Mr R Henfield	<b>Date for next internal review of this strategy</b>	July 2023

We study PE to develop the physical, social and emotional well-being of our students. At Hayfield Lane we aim to provide an engaging and challenging curriculum that allows (all) students to achieve beyond their expectations. To offer excellent opportunities to develop a healthy, life-long love of physical activity and to develop a first class teaching and learning environment where both staff and students enjoy working hard together to achieve success. We want all students to feel they belong as part of a team, believe in their healthy potential and become as physically, socially and emotionally well as they can be. We do this by developing the attitudes, skills and knowledge required to be a leader and provide memorable experiences throughout a student's journey within Physical Education. The aim of PE builds on the whole school ethos by enabling students to: BELIEVE in their potential and ACHIEVE as highly as they can.

Students will experience a variety of opportunities and experiences that support this vision, challenging them both inside and outside the classroom. They will focus on improving their fitness, health and well-being through knowledge and application. Leadership skills take a strong emphasis throughout the key stages, with students able to take on additional roles than just a performer. They can complement this by experiencing a programme of awards, qualifications and memorable learning experiences. Students will develop physical, technical and tactical sporting skills; enhanced by an embedded focus on mental skills such as resilience, determination and confidence. We aim to ensure all students leave the school possessing the skills, motivation and knowledge to enjoy a lifelong engagement with sport and physical activity. We trust that our broad PE curriculum will allow students to develop their love of movement and sport well beyond their time with us.

The Sport Premium funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity: kick-starting healthy, active lifestyles.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### TARGETS FOR PARTICIPATION IN EXTRA CURRICULAR SPORT

AUTUMN			SPRING			SUMMER		
YEAR GROUP	CLUB	PUPIL NUMBER	YEAR GROUP	CLUB	PUPIL NUMBER	YEAR GROUP	CLUB	PUPIL NUMBER
Year 1	Scotty	20	Year 1	Scotty	20	Year 1	To be confirmed	30
Year 2	Heroes	20	Year 2	Heroes (Mon Wed)	20	Year 2		30
Year 3	(Mon and Wed)	30	Year 3		40	Year 3		40
Year 4		45	Year 4		40	Year 4		60
Year 5		45	Year 5	Doncaster Elite (Wed)	60	Year 5		60
Year 6	Football (Tues)	45	Year 6		40	Year 6		40
	TAG Rugby			Ultimate Frisbee (Fri)				
	Dinner Football			Curling (Thurs)				
COMPETITIONS AND FESTIVALS FOR 2022-23								
AUTUMN 1			Hill House Tag Rugby					
			Royal Opera House Dance CAST					
AUTUMN 2			Yr 3 and 4 and 5/6 Inter-school football competition					
SPRING 1			Intra school VULCAN cup					
SPRING 2			Hill House Cross Country Championship					
SUMMER 1			Year 1 and 2 intra-school football tournament					

SUMMER 2	Hayfield Lane Sports afternoon KEEPMOAT  Intra school cricket and rounders
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Area of development 2022/3	Details	Impact
Engagement of pupils in regular physical activity, developing healthy and active lifestyles (broad experience)	<ul style="list-style-type: none"> <li>• Further development of after school provision</li> <li>• Investment so all EYFS can ride a balance bike (Baby Bunnies)</li> <li>• Playground game equipment investment incl development of SEND resources</li> </ul>	<p>Successful Baby Bunnies year with 100% of children achieving balance success. Additional targeted sessions used to impact children with gross motor and coordination needs.</p> <p>Playground equipment purchased and used to increase unstructured time physical activity with the help of playground leaders.</p>
High quality Physical Education with the profile raised across school and increase knowledge and skills of staff teaching PE	<ul style="list-style-type: none"> <li>• National CPD for Sports Leader to disseminate to staff.</li> <li>• Leader non-contact time to monitor quality first teaching and that learning revisits and embeds</li> <li>• Developed leadership programmes for pupils.</li> <li>• Coaching support from specialists to improve delivery of PE sessions</li> <li>• Update worn/tired equipment to enhance learning</li> </ul>	<p>Over the year, the school has seen substantial increase in physical activity participation from all year groups (Breakdown below).</p> <p>Specialist coaching from external providers has increased quality and regularity of high quality PE and provided CPD for staff in participating year groups.</p> <p>Inventory of equipment/resources completed and new equipment purchased for both curricular and unstructured time sessions.</p>
Competitive Sports (increased participation rates)	<ul style="list-style-type: none"> <li>• Release time for staff to take pupils to events.</li> <li>• Transportation costs to enable children to take part in competitions</li> <li>• Delivery of intra school competition across key stages</li> <li>• Themed sessions where children compete in intra-school tournaments.</li> <li>• Sports Day at Keep Moat Stadium</li> </ul>	<p>Children from KS1 and KS2 involved throughout the year in inter school competitions utilising some of the transportation budget.</p> <p>KS2 intra-school competitions very successful.</p> <p>Themed days (tennis for all, cross-country) successful with 100% of pupils (including Foundation stage) participating.</p> <p>Sports day run on school premises.</p> <p>This will be developed next year to combine with more traditional sports day events.</p> <p>RLWC and involvement with the legacy project to continue increasing cultural capital and extending delivery in school.</p> <p>Inter school football competitions taken place creating links with local schools.</p>

Develop healthy lifestyles	<ul style="list-style-type: none"> <li>Pupils taking part in playground leaders games during break times</li> <li>PE Committee further development- oversight of playground leader provision</li> <li>Continue to develop after school club provision with a significant increase in sporting/healthy activities.</li> <li>Quality playtime/sports equipment</li> <li>Development of healthy lives and minds by use of Scotty's Heroes (Forest School Boot camp) and Forest School provision to tackle hard to reach pupils who do not engage in competitive sports.</li> </ul>	<p>PGL training successful increasing structured physical activity during break and lunch times.</p> <p>Paired with the development of the PE committee, this has seen an increase in extra-curricular physical activity levels. Minimum of 5 extra-curricular offers per half term maintained.</p> <p>Successful implementation of SH's to engage specific groups of pupils across school.</p>
Self-review and quality assurance	<ul style="list-style-type: none"> <li>Leader monitoring lessons of non-specialists.</li> <li>Quality Assurance Mark- Achieve Gold level</li> <li>School Games kite mark support meetings with Curriculum Leader.</li> <li>Attend Local PE network support meetings throughout the year</li> </ul>	<p>Monitoring timetable upheld with stakeholders observing non-specialist lessons.</p> <p>Gold level quality assurance mark continues to be worked towards with a specific focus on pupil voice and increasing participation.</p>

2. Barriers to future attainment		
In-school barriers <i>(issues to be addressed in school)</i>		
A.	Pupils not taking part in sporting activity/exercise out of school- having low motivation for taking part in sports/traditional competitive sports	
B.	Having limited access to competitive sporting activity	
C.	Pupils require a minimum of 30 mins of physical activity per day	
D.	Staff must undertake quality CPD to ensure the small step REAL PE format builds on prior learning (generative learning)	
E.	Non-specialist staff teaching the PE curriculum	
External barriers		
1.	Doncaster has high levels of childhood obesity and poor engagement of children in exercise. Additional work completed with school nursing team to promote this in the community.	
Desired outcomes		
Sustainability- The majority of the spending focuses on the development of positive attitudes/access to sporting experience which is the precursor to positive take up of sporting activity and exercise. Release time for the PE leader drives quality first teaching which has a long term impact.		
	<i>Desired outcomes and cost to implement</i>	<i>Success criteria</i>

<p><b>A.</b></p>	<p>That the Sport Premium Leader will effectively manage extra-curricular activities linking to sport and health. £2145 (incl QFT development)</p> <p>Sports Clubs will be heavily subsidised to ensure that all children are able to gain access to sporting activity regardless of family socio-economic position. £750 (Scotty provision)</p> <p>Replenish and develop PE &amp; sports equipment in school to engage and motivate children and provide wider opportunities for participation.) Incl SEND adjusted equipment and playtime equip (£3900- including £2033 carry forward)</p> <p>Rugby League World cup event involving all classes participating in rugby themed activities including links to develop cultural capital. £400 bus</p> <p>Forest School Boot Camp developed to enable children who do not enjoy competitive aspects of sport are accessing outdoor, healthy provision £5500 Scotty Heroes</p> <p>Teaching all Reception children to ride a bike with Baby Bunnies £2925</p> <p>Tag Rugby and Hockey sessions giving access to different sports (Hill House link) £0</p> <p>Develop Pupil Sports Committee to drive sports in school- pupil led. Release time for SLT member to co-ordinate to be internally covered. (part of £2145)</p> <p>Whole school sports day at Keepmoat stadium, to engage more children and give them an experience to remember, in a real stadium. £1500 (incl buses)</p> <p>Unstructured time equipment (playtime) part of £4813 budget</p> <p>Pupils take part in Bikeability in Y6 Summer Term to ensure safety £0</p> <p>Increase motivation from taking part in sporting activity by being awarded medals £300</p>	<p><b>Substantial sporting activity on offer to pupils as part of wrap around care package in school.</b></p> <p><b>High uptake of all sports clubs for pupils across the school. Most are FREE OF CHARGE</b></p> <p>Children provided with engaging equipment to encourage participation in school &amp; extra-curricular sports leading to a higher uptake of sporting opportunities. Varied equipment to meet SEND requirements</p> <p>Pupils engage in sport which leads to increased uptake in clubs and extra-curricular activity within the local community. Working with rugby world players –challenge gender stereotypes in sport and link to clubs available in the community. Families seeing sporting events as a family activity that can be enjoyed together.</p> <p>Pupils engage in outdoor, healthy activities to encourage active lifestyles . Develop confidence and a positive relationship with outdoor exercise Children build positive attitude to outdoor sports when they would not engage in more traditional specific sports.</p> <p>Reception children complete balance bike tuition with Baby Bunnies. Children are then more likely to ride bikes out of school due to increased confidence.</p> <p>Pupil engagement in sport increases due to active participation/leadership of pupils themselves-child driven. This results in enhanced outdoor activities/further interest in different sports.</p> <p>Pupil voice drives development of provision at playtimes. Increased engagement figures.</p> <p>Children given experience of using sporting venues-inspire and motivate into taking up exercise out of school</p> <p>Increased numbers of pupils taking part in active playtimes- at least 30 mins per day Pupils engage in a range of physically and mentally stimulating activities during unstructured times such as break times and lunches. The outcome of this being an increase in individual and group participation in physical activity, a reduction in pupil incidents and the increased development of collaborative exercise.</p> <p>Year 6 pass level 1 and 2 Bikeability and use bikes safely in the community.</p> <p>Medals purchased to increase engagement and develop positive attitudes in sporting activity</p>
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<b>B.</b>	<p>Funding to be used to transport school teams to competitive events at LA level £1350</p> <p>Active Fusion support intra and inter school competition co-ordination and delivery. (Active Fusion package) £50</p> <p>Engagement in Chance to Dance with the Royal Ballet for Y3 and the Alice in Wonderland Royal Ballet unit of work and performance . Leader attend training £200</p>	<p>Pupils are able to attend many sporting events.</p> <p>Pupils take part in pyramid sporting events with other local schools. Active Fusion. All year groups take part in virtual competitions against other local schools and then attend finals. Active Fusion</p> <p>Increase experiences-dispel misconception that dance is gender specific. Children given opportunity to perform with national leading dancers</p>
<b>C.</b>	<p>Sports Lead to develop Playground Leader training for Y2 and Y5. £200 Spring 2</p> <p>PE committee children run lunchtime training £0</p> <p>Increase the number of children walking to school by taking part in Active Travel June 2023-run by pupil leaders. £0</p>	<p>Y2 and Y5 leaders drive active sessions during break times</p> <p>Children will prepare for tournaments. This will encourage leadership and develop skills and gifted and talented. This will enhance children's physical activity achieving the 30mins a day target</p> <p>Increase numbers of children walking, cycling or scooting to school</p>
<b>D.</b>	Sport Premium Leader release day to deliver effective bespoke staff CPD (part of £2145)	Release time ensures that provision is of a high quality- TEAM TEACHING
<b>E.</b>	<p>Further bespoke CPD on use of Jasmine Platform (£695 continued subscription and liaison)</p> <p>Non contact time for the PE lead develops the use of ORIENTERRING, liaising with the school's Geography Leader (£300)</p>	<p>Teachers develop their analysis of data findings to gap teach from previous years</p> <p>Consistent quality of teaching-orienteeing progressive steps-link with geographical progression</p>

TOTAL SPEND £19,278

### 3. IMPACT REPORT

The following table shows predicted and actual participation numbers in extra-curricular physical activity and school sport.

	Autumn Term				Spring Term				Summer Term			
Year Group	Target number of pupil participants	Recorded number of pupil participants		% achieved	Target number of pupil participants	Recorded number of pupil participants		% achieved	Target number of pupil participants	Recorded number of pupil participants		% achieved
		Boys	Girls			Boys	Girls			Boys	Girls	
Year 1	20	7	5	60%	25	22	20	168%	30	31	26	190%
Year 2	20	6	8	70%	25	29	27	224%	30	27	28	183%
Year 3	30	11	6	56.7%	35	19	13	120%	40	26	16	105%
Year 4	30	16	10	86.7%	40	32	27	147.5%	45	36	31	148%
Year 5	40	26	9	87.5%	45	33	25	128.9%	45	35	24	131%
Year 6	40	21	12	82.5%	45	29	27	124.4%	45	31	33	142%

Class	Number of SEND children	SEND additional hours of PA	Number of FSM children	FSM additional hours of PA	Number of PP children	PP additional hours of PA	% of class taking up additional PA	Whole class
Nightingales	3	66	2	37	1	28.5	26.0%	281.5
Starlings	2	29	4	86	1	28.5	27.0%	254
Ducks	2	45	6	81.5	4	87.5	44.8%	257
Kingfishers	5	122.5	2	127	6	139	50%	319
Owls	4	21	3	17.5	3	15	56.8%	290
Swifts	1	15	4	28	5	12.5	71%	272.5
Falcons	7	106.5	9	205.5	8	191	86.7%	537
Hawks	4	72	2	63	4	56	84.0%	359
Kestrels	3	13.5	4	44	6	63	88%	787
Swans	4	76	2	5	3	33.5	93.1%	775.5
Eagles	3	75.5	8	196	10	229	90.0%	695.5
Phoenix	5	36.5	9	160.5	10	175	80.0%	583
Whole school additional hours of physical activity:								5411

We have also broken down the number of hours taken up according to SEND, Free School Meals (FSM) and Pupil Premium data.