

Sports Premium Strategy Statement for Hayfield Lane Primary School

1. Summary information					
School	Hayfield Lane Primary School				
Academic Year	2020/21	Total SP budget	£18 820	Date of most recent SP Review	October 2020
Total number of pupils	400 – with F1	SP Leader	Mr R Henfield	Date for next internal review of this strategy	July 2021

Area of development 2020/21	Details	Impact
High quality Physical Education under the recovery & blended curriculum	<ul style="list-style-type: none"> National CPD for Sports Leader to disseminate to staff. Developed leadership programmes for pupils. Coaching support from specialists to improve delivery of PE sessions Update worn/tired equipment to enhance learning Online PE resource access for families 	
Competitive Sports	<ul style="list-style-type: none"> Release time for staff to take pupils to events. Transportation costs to enable children to take part in competitions Delivery of intra school competition across key stages Themed days where children compete in intra-school tournaments. Sports Day at Keep Moat Stadium 	
Develop healthy lifestyles	<ul style="list-style-type: none"> Pupils taking part in playground leaders games during break times Develop a PE committee Continue to develop after school club provision with a significant increase in sporting/healthy activities. Playground markings Quality playtime/sports equipment Development of healthy lives and minds by use of Scotty's Heroes (Forest School Boot camp) and Forest School provision. 	
Self-review and quality assurance	<ul style="list-style-type: none"> Leader/Active Fusion monitoring lessons of non-specialists. Quality Assurance Mark- Achieve Gold level School Games kite mark support meetings with Active Fusion. Attend Local PE network support meetings throughout the year 	

2. Barriers to future attainment	
In-school barriers (issues to be addressed in school)	
A.	Pupils not taking part in sporting activity/exercise out of school- having low motivation for taking part in sports
B.	Having limited access to competitive sporting activity

C.	Pupils require a minimum of 30 mins of physical activity per day	
D.	Staff must undertake quality CPD to deliver effective outdoor provision	
E.	Non-specialist staff teaching the PE curriculum, specifically in dance & gymnastics	
External barriers		
1.	Doncaster has high levels of childhood obesity and poor engagement of children in exercise. Additional work completed with school nursing team to promote this in the community.	
Desired outcomes		
	Desired outcomes and cost to implement	Success criteria
A.	<p>That the Sport Premium Leader will effectively manage extra-curricular activities linking to sport and health. £800</p> <p>Sports Clubs will be heavily subsidised to ensure that all children are able to gain access to sporting activity regardless of family socio-economic position. £300</p> <p>Replenish and develop PE & sports equipment in school to engage and motivate children and provide wider opportunities for participation. £1320</p> <p>Themed event per year for the whole school to give children access/build interest in different sporting activities. £1000 whole school.</p> <p>Rugby League World cup launch event involving all classes participating in rugby themed activities including links to develop cultural capital. £250</p> <p>Forest School developed to enable children who do not enjoy competitive aspects of sport are accessing outdoor, healthy provision. £800</p> <p>Develop Pupil Sports Committee to drive sports in school-pupil led. Release time for SLT member to co-ordinate to be internally covered.</p> <p>Whole school sports day at Keepmoat stadium, to engage more children and give them an experience to remember, in a real stadium. £1000</p> <p>Unstructured time equipment £1660</p>	<p>Substantial sporting activity on offer to pupils as part of wrap around care package in school.</p> <p>High uptake of all sports clubs for pupils across the school. (Preliminary information indicates clubs starting from January 2021)</p> <p>Children provided with engaging equipment to encourage participation in school & extra-curricular sports leading to a higher uptake of sporting opportunities.</p> <p>Pupils engage in alternative sports to gain interest in active, healthy activities</p> <p>Pupils engage in sport which leads to increased uptake in clubs and extra-curricular activity within the local community.</p> <p>Pupils engage in outdoor, healthy activities to encourage active lifestyles</p> <p>Pupil engagement in sport increases due to active participation/leadership of pupils themselves-child driven. This results in enhanced outdoor activities.</p> <p>All children will actively engage and train for their day. They will have an experience that they will remember forever. They will engage in new sports that they may not have taken part in before.</p> <p>Pupils engage in a range of physically and mentally stimulating activities during unstructured times such as break times and lunches. The outcome of this being an increase in individual and group participation in physical activity, a reduction in pupil incidents and the increased development of collaborative exercise.</p>

	<p>Scotty's Heroes in for 1 days a week to work with children to build self-confidence, motivation and develop a positive relationship with physical activity, through physical activity. £5250 (£210 additional hours payment due to Covid school day timetable changes)</p> <p>Mini Wheelers – foundation stage children develop balance and coordination on a bicycle. £1020</p>	<p>Pupils develop self-confidence, motivation and develop a positive relationship with physical activity which in turn increases their participation in sport.</p> <p>Children in foundation stage build balance, coordination, concentration and confidence on a cycle. This balance and coordination should be seen in other aspects of the foundation stage curriculum.</p>
B.	<p>Funding to be used to transport school teams to competitive events at LA level including SEN specialist events £700 (Summer)</p> <p>Active Fusion support intra and inter school competition co-ordination and delivery. (Active Fusion package)</p> <p>Active Fusion delivery.£3120 –includes all provision (Active Fusion package)</p>	<p>Pupils are able to attend many sporting events from Easter onwards.</p> <p>Pupils take part in pyramid sporting events with other local schools. Active Fusion.</p> <p>All year groups take part in virtual competitions against other local schools and then attend finals. Active Fusion</p>
C.	<p>SP lead to develop Playground Leader training for Y2 and Y5. Active Fusion £200.</p> <p>PE committee children run lunchtime training with sporting teams.</p>	<p>Y2 and Y5 leaders drive active sessions during break times.</p> <p>Children will prepare for tournaments. This will encourage leadership and develop skills and gifted and talented.</p> <p>This will enhance children's physical activity achieving the 30mins a day target</p>
D.	<p>Sport Premium Leader release day to deliver effective outdoor CPD (new scheme purchased). £200 release day</p>	<p>Release time ensures that provision is of a high quality- TEAM TEACHING</p>
E.	<p>Upgrade of Real PE scheme of work to include Real Dance & Real Gymnastics. £495</p> <p>Whole staff training on the Jasmine platform (including HLTA's and support staff) to develop planning and delivery from Real PE specialist. £595</p>	<p>Dance and gymnastic provision is good/outstanding in school.</p>