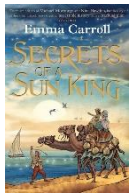


# Year 4 Spring Term Curriculum overview

## Novel Study

We will be beginning our Novel Study by looking at *The Secrets of a Sun King* by Emma Carroll.



The children will learn about and empathise with the characters in their adventures through ancient Egypt to replace the lost curse. We will be writing:

- Play script based on a myth created by ourselves.
- A newspaper report on the Death of King Tut.
- A set of instructions on how to mummify a tomato.
- An explanation of how the water cycle works.
- A non-chronological report on the Gifts of the Nile.

## Foundation Subjects

**Science** Teeth and the digestive system. This term we will be looking at the human digestive system, how it works and the role it plays in the human body. We will also be the structure and protective qualities of the human skeleton.

**Geography** Join us on a tour of Egypt where we will be learning about its major river - The River Nile. We will be identifying the location of the Nile and comparing it to other major rivers around the world.

**Design and Technology** Children will use a variety of materials to design and make their own irrigation system to support a 3<sup>rd</sup> world country in ensuring that there are able to provide water to their crops.

**History** Digging into the life and times of the Ancient Egyptians, we will be studying life in Ancient Egypt, learning about how the Nile was important to the Egyptians, the role of mummification and learning about some of the Gods and Goddesses as well as the infamous King Tutankhamun.

**Music** We will be listening to and appraising traditional Egyptian music, before composing and performing our very own version of it.

## Mathematics

This term, we are learning:

- Multiplication and division methods including the chunking method for division and the short multiplication method.
- Length - converting between cm's, m's and km's.
- Finding the area of shapes.
- Fractions - equivalent fractions, adding and subtracting fractions with the same denominator, finding fractions of amounts.
- Decimals - ordering and comparing decimals.

## Religious Education

**Judaism - Passover: How important is it for Jewish people to do what God asks them to do?** In this enquiry, the children look at the food rules that form part of Jewish daily life. They look at the Seder meal to see how symbolic food is used to commemorate key events.

**Christianity - Easter: Is forgiveness always possible for Christians?** In this enquiry, we will investigate how Jesus' life, death and resurrection impacts on a Christian's understanding of forgiveness.

## Physical Education

Please come to school **DRESSED IN PE KIT on the days we have PE.** Children will not be getting changed in school therefore you **do not need** school uniform on those days, thank you.

**Falcons will have PE on a Tuesday morning and Hawks on a Wednesday morning**

Please remember for your PE kit you will need:

- ✚ trainers or pumps
- ✚ a plain white t shirt
- ✚ black / navy shorts. If the weather is cold, you are able to wear black navy tracksuit bottoms and a black / navy jumper / tracksuit top.
- ✚ Where earrings can be removed, please remove them prior to arriving at school or ensure they are covered with plasters before arriving, as staff will be unable to assist your child in applying the plasters or removing their earrings.

## Home Learning

**Reading:**

Please read at least **5 times a week** to an adult or older sibling, this can be your school reading book, a book you have accessed on Bug Club or a reading material of your choice. Please ensure that the adult signs your planner in order to receive your weekly award.

**Times Table Rock Stars**

In the summer term, Y4 have a national times table test with the expectation being that all year four children should know all their times tables up to 12 x 12. TTRS is the perfect tool to help with this. 10 minutes daily would be ideal.

**Bedrock** - please complete one session of Bedrock per week at home.